

School Year 2009-2010

Team Name _____

Team Members

Team Leader _____

Ten Critical Questions for Team Consideration

Consider the following questions in relationship to your team and indicate the level to which the statement is descriptive of your team. Please write a **brief** explanation to defend your ranking.

1	2	3	4	5	6	7	8	9	10
This is not true of our team.			This is true of some but not all of the team		Uncertain	Our team has addressed this issue		We have consensus and act in accordance with our consensus	

1. _____ Have we analyzed student achievement data and established quality measurable team goals that we are working together to achieve?
If yes, what are they?
2. _____ Is each member of our team clear on the intended outcomes of our course in general, as well as the specific outcomes of each unit?
3. _____ Have we aligned the outcomes of our course to state goals and to high stake tests such as the ACT and State exams?
4. _____ Have we agreed on how to best sequence the content of the course to help students achieve the intended outcomes?

5. _____ Have we taught students the criteria we will each use in judging the quality of their work and have we provided them with examples?
6. _____ Have we agreed on the criteria we will use in judging the quality of student work in key areas of our course such as writing, speaking, and projects?
7. _____ Have we developed congruent summative assessments that help us assess the strength and weaknesses of our program?
8. _____ Have we established the proficiency level we want all students to achieve on our summative assessments?
9. _____ Have we developed congruent formative assessments that help us identify strengths and weaknesses of individual students?
10. _____ Have we identified content and/or topics that can be eliminated so we can devote more time to essential Curriculum?